Lesson Two: Using the NC Career Clusters Guide

The purpose of this lesson is to become familiar with the NC Career Clusters Guide and its contents.

North Carolina Essential Standards Guidance
- RED.CR.1 Understand the meaning and importance of career self-awareness and career goals.

North Carolina Professional Career Development Coordinator Standards
- Standard III: Career development coordinators understand and facilitate the implementation of a comprehensive career development program.

North Carolina Essential Standards Grades 9-12, Information and Technology Essential Standards
- HS.TT.1.1 Use appropriate technology tools and other resources to access information (multi-database search engines, online primary resources, virtual interviews with content experts).

NC Community College System College and Career Readiness Adult Content Standards
- T.2 The student will demonstrate an understanding of databases and the ability to create databases
- T.6 The student will demonstrate an ability to utilize Internet and other telecommunication resources
- R.3 The student will develop and demonstrate knowledge of a variety of comprehension strategies to derive meaning from literary, functional, and informational texts.
- R.4 The student will develop and demonstrate knowledge of different reading strategies to read a variety of literary, functional and informational texts with accuracy and speed.
- R.5 The student will develop and demonstrate knowledge of a range of increasingly complex literature and informational texts.
- S.1 The student will develop and apply skills to demonstrate comprehension and collaboration of oral and aural information.
- S.2 The student will develop and apply skills to demonstrate presentation of knowledge of oral and aural information.

Workforce Development Standards

20 CFR Parts 676, 677, and 678: Workforce Innovation and Opportunity Act is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy. Programs are based on eligibility.

STUDENT OBJECTIVES

At the close of the lesson, learners will be able to say… **I can**

•   Use the NC Career Clusters Guide to determine jobs available in my area
•   Use online resources to find information

MATERIALS NEEDED

•   Computer with internet access
•   NC Career Cluster Handout

DELIVERY SUGGESTIONS

The suggested time for the following lesson is 60 minutes depending on group size and technology access.

The following lesson is appropriate for:
☑   middle school students
☑   high school students
☑   adult learners

1. State purpose of session and post within the room for reference. (above)
2. Share the "I can" statements and post within the room for reference. (above)

You may wish to share the steps below in printed format with job seekers, as you walk them through the following:

3. Provide handout to participants and have them navigate website to find the answers.
4. Review answers with participants. Ask questions about which clusters appealed to them, which answers were most difficult to find, which tasks surprised them, etc.
5. Reflect on the "I can" statements, asking learners to give a "thumbs up" or "thumbs down" if   they feel the objective was met.
6. Next Steps: Job Seekers can navigate the NC Career Clusters website to learn more about different jobs available in our state.

Adapted from: **Pitt Community College Transitional Studies Program**

NC Career Clusters Handout

To succeed in this challenge, please follow the instructions below:

1. Go to this website:

    https://nccareers.org/careerguide/clusters_pathways.html

2. Based on information on this page:
    • Find a Career Cluster for people who would like to help others.

    Type in your Response: _____

    • Find a Career Cluster for people who would like to work with machines.

    Type in your Response: _____

3. Select the Human Services Cluster. List 3 core skills needed for jobs in this cluster:

    a._____

    b._____

    c._____

    List 3 other facts about Human Services jobs:

    a._____

    b._____

    c._____

    List 3 additional resource links for more information about Human Services jobs:

    a._____

    b._____

    c._____

4. Select the Manufacturing Cluster. List 3 core skills need for jobs in this cluster:

    a._____

    b._____

    c._____

    List 3 other facts about Manufacturing jobs:

    a._____

    b._____

    c._____

List 3 additional resource links for more information about Manufacturing jobs:

a._____

b. _____

c. _____

5. Go to the link labeled 'Career Cluster Matrix'

6. Find 2 Human Services Careers that cross reference with Social Interest Type:

a. _____

b. _____

Under this career, find a job that requires a bachelor's degree:

a. _____

Find a job that requires high school or HSE completion:

1. _____

Find the job(s) with the highest growth potential:

1. _____

7. Find 2 Manufacturing Careers that cross reference with investigative interests:

a. _____

b. _____

Find a job that requires a bachelor's degree:

1. _____

Find a job that requires high school or HSE completion:

a. _____

Find the job with the highest growth potential:

1. _____