

# Guide to Entering Measurable Skill Gains in NCWorks

## Transcript/Report Card Entry

### Directions

1. Start on the Programs screen with the participant's current WIOA Case expanded to show all the menu options.

2. Click on "[Create Measurable Skills Gain](#)"

3. Select your **LWDB** and **Office Location** from the drop-down menus.

4. **Skill Type:** Select the appropriate type of MSG. In this case, either Post-Secondary Transcript/ Report Card or Secondary Transcript/ Report Card.

5. **Date Skill Attained:** Enter the date the MSG occurred. The date entered should match date on transcript/report card.

6. **Type of Achievement:** Depending on which Skill Type was selected a different list of Type of Achievements will appear. Both options are shown here.

7. [Verify](#) | [Scan](#) | [Upload](#) | [Link](#): Attach the documentation here.

8. [Add a new Case Note](#): Enter an appropriate Case Note to document the circumstances of the MSG.

9. Click the **Save** button at the bottom of the screen.

10. The system will return you to the Programs menu where the MSG submenu will reflect what you just entered.

### System View

#### Eligibility Summary

Participation	12/20/2018
Activities / Enrollments / Services	5
Measurable Skills Gain	0

[Create Measurable Skills Gain](#)

*Please enter EFL gains in the Educational Functioning Level for Measureable Skills Gain screen.*

**NCWorks online**

Fill out the information below to create/edit a skill achievement record.

#### General Information

User Login:	JOHNDOE1
State ID:	1234567
User ID:	7654321
Name:	John Doe
Program Entry Date:	12/20/2018
LWDB:	Capital Area Workforce Development Board
Office Location:	YOUTH - Johnston Co Industries

#### Skill Attainment Information

Fill in the following information for the skill achievement. Program: Title I - Workforce Development (WIOA)

Skill Type:	Post-Secondary Transcript/Report Card
Date Skill Attained:	06/12/2019 Today
Type of Achievement:	Completed minimum of 12 credit hours in semester and n

[Verify](#) | [Scan](#) | [Upload](#) | [Link](#)

☒ Other Applicable Documentation, (specify)

**Skills Gain Achievement Type Verification**

☒ Other Applicable Documentation, (specify)

Transcript

[Reset](#)

Skill Type:	Secondary Transcript/Report Card
Date Skill Attained:	Today
Type of Achievement:	None Selected

None Selected

Report card/transcript for one semester and meets academic standards

Skill Type:	Post-Secondary Transcript/Report Card
Date Skill Attained:	Today
Type of Achievement:	None Selected

None Selected

Completed minimum of 12 credit hours in semester and meets academic standards

Part-time student and completed at least 12 credit hours over the course of two completed consecutive semesters and meets academic standards

#### Staff Information

[Add a new Case Note](#) | [Show Filter Criteria](#)

ID	Create Date	Subject	Action
		Edit	<a href="#">Edit</a>

#### Signature

- ☐ Create PDF
- ☐ Include Staff Signature

[Applicant Signature](#)

[Parent/Guardian Signature](#)

[Save](#) [Cancel](#)

Measurable Skills Gain				
<a href="#">Create Measurable Skills Gain</a>				
<i>Please enter EFL gains in the Educational Functioning Level for Measureable Skills Gain screen.</i>				
Search: <input type="text"/>				
Date Achieved	Skill Type	Last Edited By	Last Edited Date	Action
06/12/2019	Post-Secondary Transcript/Report Card	Coppley, Nathaniel (5407624)	08/12/2019 2:07 PM	<a href="#">Edit</a> <a href="#">Print</a>

## Secondary School Diploma or Equivalent Entry

### Directions

1. Start on the Programs screen with the participant's current WIOA Case expanded to show all the menu options.

2. Click on "[Create Credential](#)"

3. Select your **LWDB** and **Office Location** from the drop-down menus.

4. **Credential Received:** Select High School Diploma or Secondary/High School Equivalency

5. Click [Verify](#) and then indicate the document used to verify the credential.

6. Complete the scanning/upload process of the diploma.

7. **Date Credential Received:** Enter the date the diploma/equivalency was received by participant as listed on document.

8. Click the Save button at the bottom.

9. The system will then return you to the Programs menu where the MSG submenu will reflect what you just entered.

### System View

**Eligibility Summary**

Participation	12/20/2018
Activities / Enrollments / Services	5
Measurable Skills Gain	0
Educational Functioning Level for Measurable Skills Gain	0
Training Justification	0
Credentials	0

[Create Credential](#)

There are no records to display.

**NCWorks online** Track Credentials for WIOA

\* Indicates required fields.

**General Information**

Program: WIOA  
 Application Number: 5905263  
 Name: Doe, John  
 Application Date: 12/20/2018  
 Program Participation Date: 12/20/2018  
 Exit Date: Not Applicable  
 Maximum date to record after exit: Not Applicable

\* LWIA/Region: Capital Area Workforce Development

\* Office Location: NCWorks Career Center- Capital Area

**Credential Information**

\* Credential Received: Secondary / High School Equivalency

Other Credential:

Credential Verification: [Verify](#) | [Scan](#) | [Upload](#) | [Link](#)  
☒ Copy of Degree or Certificate

**WIOA Credential Verification**

☐ School Records  
☒ Copy of Degree or Certificate  
☐ Other (Specify)

Reset

\* Date Credential Received: 06/01/2019 (mm/dd/yyyy) [Today](#)

Associate to Training/Activity record: [Search Activities/Services](#)

Save Cancel

**Credentials**

[Create Credential](#)

Search:

ID	Program	APPID	Credential	Source/Source ID	Date Received	Staff Entered
89157	WIOA	5905263	<a href="#">Secondary / High School Equivalency</a>		06/01/2019	Coppley, Nathaniel

Progress Report/ Training Milestone Entry																			
Directions	System View																		
<p>1. Start on the Programs screen with the participant's current WIOA Case expanded to show all the menu options.</p> <p>2. Click on "<a href="#">Create Measurable Skills Gain</a>"</p> <p>3. Select your <b>LWDB</b> and <b>Office Location</b> from the drop-down menus.</p> <p>4. <b>Skill Type:</b> Select the appropriate type of MSG. In this case, Training Milestone</p> <p>5. <b>Date Skill Attained:</b> Enter the date the MSG occurred. The date entered should match date on transcript/report card.</p> <p>6. <b>Type of Achievement:</b> Select option from menu.</p> <p>7. <b>Verify   Scan   Upload   Link:</b></p> <p>8. <b>Add a new Case Note:</b> Enter an appropriate Case Note to document the circumstances of the MSG.</p> <p>9. Click the <b>Save</b> button at the bottom of the screen.</p> <p>10. The system will return you to the Programs menu where the MSG submenu will reflect what you just entered.</p>	<div> <div> <b>Eligibility Summary</b>  <b>Participation</b> 12/20/2018  <b>Activities / Enrollments / Services</b> 5  <b>Measurable Skills Gain</b> 0  <a href="#">Create Measurable Skills Gain</a>  Please enter EFL gains in the Educational Functioning Level for Measureable Skills Gain screen. </div> <div> <b>NCWorks online</b>  Fill out the information below to create/edit a skill achievement record.  <b>General Information</b>  User Login: JOHNDOE1  State ID: 1234567  User ID: 7654321  Name: John Doe  Program Entry Date: 12/20/2018  * LWDB: Capital Area Workforce Development Board  * Office Location: YOUTH - Johnston Co Industries </div> <div> <b>Skill Attainment Information</b>  Fill in the following information for the skill achievement. <b>Program:</b> Title I - Workforce Development (WIOA)  * Skill Type: Training Milestone  * Date Skill Attained: 06/12/2019 Today  * Type of Achievement: Achieved satisfactory or better progress report towards ar  [ Verify   Scan   Upload   Link ]  Other Applicable Documentation, (specify)  <b>Skills Gain Achievement Type Verification</b>  Other Applicable Documentation, (specify)  OJT Progress Report  Reset </div> <div> * Type of Achievement: None Selected  None Selected  Achieved satisfactory or better progress report towards an established OJT training milestone - not previously recorded  Completed 1 year of Registered Apprenticeship program and achieved satisfactory or better progress report  Other training milestone </div> <div> <b>Staff Information</b>  [ Add a new Case Note   Show Filter Criteria ]  <table border="1"> <thead> <tr> <th>ID</th> <th>Create Date</th> <th>Subject</th> <th>Action</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>Edit</td> <td>✎</td> </tr> </tbody> </table> <b>Signature</b>  <input type="checkbox"/> Create PDF  <input type="checkbox"/> Include Staff Signature  Applicant Signature  Parent/Guardian Signature  Save Cancel </div> <div> <b>Measurable Skills Gain</b>  <a href="#">Create Measurable Skills Gain</a>  Please enter EFL gains in the Educational Functioning Level for Measureable Skills Gain screen.  Search: <input type="text"/>  <table border="1"> <thead> <tr> <th>Date Achieved</th> <th>Skill Type</th> <th>Last Edited By</th> <th>Last Edited Date</th> <th>Action</th> </tr> </thead> <tbody> <tr> <td>06/12/2019</td> <td>Training Milestone</td> <td>Coppley, Nathaniel (5407624)</td> <td>08/12/2019 2:07 PM</td> <td><a href="#">Edit Print</a></td> </tr> </tbody> </table> </div> </div>	ID	Create Date	Subject	Action			Edit	✎	Date Achieved	Skill Type	Last Edited By	Last Edited Date	Action	06/12/2019	Training Milestone	Coppley, Nathaniel (5407624)	08/12/2019 2:07 PM	<a href="#">Edit Print</a>
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Educational Functional Level Entry																																																																	
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Click on "<a href="#">Create Educational Functioning Level Record</a>"</p> <p>3. <b>Customer Group:</b> Select (or confirm) the program</p> <p>4. <b>LWIA/Region and One Stop Location:</b> select from the drop-down menus</p> <p>5. <b>Assessment Category:</b> Select either ABE or ESL</p> <p>6. <b>Type of Assessment:</b> Select from NRS approved list</p> <p>7. <b>Assessment Form/Version info.:</b> Enter version (if applicable)</p> <p>8. <b>Functional Area:</b> Select from drop down menu</p> <p>9. <b>Date of Pre-Test:</b> Enter date test was taken by participant</p> <p>10. <b>Pre-Test Score:</b> Enter score achieved by participant * Note: once you enter the score, the <b>Educational Functioning Level</b> field tabulates automatically</p> <p>11. <b>Position:</b> verify the correct information is entered</p> <p>13. <b>Current Case Manager:</b> verify the correct information is entered</p> <p>14. . <b>Add a new Case Note:</b> Enter an appropriate Case Note</p> <p>15. 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Graduate</td> </tr> <tr> <td>* Test Type:</td> <td>Pre-Test</td> </tr> <tr> <td>* Assessment Category:</td> <td>ABE</td> </tr> <tr> <td>* Type of Assessment:</td> <td>TABE 11-12</td> </tr> <tr> <td>Assessment Form/Version info:</td> <td>A</td> </tr> <tr> <td>* Functional Area:</td> <td>Mathematics</td> </tr> <tr> <td>Other Functional Area:</td> <td></td> </tr> </table> <div style="float: right; border: 1px solid black; padding: 5px; margin-top: 10px; width: 150px;"> <p style="text-align: center; font-weight: bold; font-size: small;">Content Level</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>L</td><td>K-1</td></tr> <tr><td>E</td><td>2-3</td></tr> <tr><td>M</td><td>4-6</td></tr> <tr><td>D</td><td>6-8</td></tr> <tr><td>A</td><td>9-12</td></tr> </table> </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Pre-Test</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">* Date of Pre-Test:</td> <td>06/12/2019 <span style="font-size: x-small;">Today</span></td> </tr> <tr> <td>* Pre-Test Score:</td> <td>628</td> </tr> <tr> <td>* Educational Functioning Level:</td> <td>Low Adult Secondary Ed/High Intermed Basic Ed (Level 5)</td> </tr> <tr> <td>Score reflects Basic Skills deficient:</td> <td>No</td> </tr> <tr> <td>Position:</td> <td>Staff</td> </tr> <tr> <td>Current Case Manager:</td> <td> <p><b>Group:</b> Capital Area Workforce Development Board</p> <p><b>Case Manager:</b> Ballard, Darrin</p> <p><b>Temporary Case Manager:</b> Not Applicable</p> <p><a href="#">Assign Case Manager</a></p> <p><a href="#">Assign Me</a></p> <p><a href="#">Remove Case Manager Assignment</a></p> </td> </tr> </table> <p style="font-size: x-small; margin-top: 5px;">[ <a href="#">Add a new Case Note</a>   <a href="#">Show Filter Criteria</a> ]</p> <table style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr style="background-color: #2e5496; color: white;"> <th style="width: 10%;">ID</th> <th style="width: 20%;">Create Date</th> <th style="width: 50%;">Subject</th> <th style="width: 20%;">Action</th> </tr> <tr> <td></td> <td></td> <td>Edit</td> <td style="text-align: center;">✎ ✉</td> </tr> </table> <div style="text-align: center; margin-top: 10px;"> <span style="border: 1px solid black; border-radius: 10px; padding: 5px 15px; background-color: #2e5496; color: white; margin: 0 5px;">Save</span> <span style="border: 1px solid black; border-radius: 10px; padding: 5px 15px; background-color: #2e5496; color: white; margin: 0 5px;">Cancel</span> </div> </div>	<b>Participation</b>	<b>12/20/2018</b>	<b>Activities / Enrollments / Services</b>	<b>5</b>	<b>Measurable Skills Gain</b>	<b>0</b>	<b>Educational Functioning Level for Measurable Skills Gain</b>	<b>0</b>	Participant - Last 4 SSN:	John Doe (***.**-xxxx)	Case ID:	1234567	* Customer Group:	Adult	* LWIA/Region:	Capital Area Workforce Development Board	One Stop Location:	NCWorks Career Center- Capital Area (Raleigh)	Basic Skills Deficient at Eligibility:	No	School Status at Participation:	Not attending school,H.S. 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* Test Type:	Pre-Test																																																																
* Assessment Category:	ABE																																																																
* Type of Assessment:	TABE 11-12																																																																
Assessment Form/Version info:	A																																																																
* Functional Area:	Mathematics																																																																
Other Functional Area:																																																																	
L	K-1																																																																
E	2-3																																																																
M	4-6																																																																
D	6-8																																																																
A	9-12																																																																
* Date of Pre-Test:	06/12/2019 <span style="font-size: x-small;">Today</span>																																																																
* Pre-Test Score:	628																																																																
* Educational Functioning Level:	Low Adult Secondary Ed/High Intermed Basic Ed (Level 5)																																																																
Score reflects Basic Skills deficient:	No																																																																
Position:	Staff																																																																
Current Case Manager:	<p><b>Group:</b> Capital Area Workforce Development Board</p> <p><b>Case Manager:</b> Ballard, Darrin</p> <p><b>Temporary Case Manager:</b> Not Applicable</p> <p><a href="#">Assign Case Manager</a></p> <p><a href="#">Assign Me</a></p> <p><a href="#">Remove Case Manager Assignment</a></p>																																																																
ID	Create Date	Subject	Action																																																														
		Edit	✎ ✉																																																														

16. The system will return you to the Programs menu where the EFL for MSG submenu will reflect the pre-test that was just entered.

17. To enter Post-test information, click on the appropriate link in Functional Area.

18. Scroll to the bottom of the next page and click on [Create Post Assessment Record](#).

Fill in the remaining prompts for the Post Assessments screen:

19. **Assessment Form/Version info:**

20. **Post-Test Score:** Enter score achieved by participant  
\* Note: once you enter the score, verify the **Educational Functioning Level** field populates correctly

21. **Date Assessed:** Enter Date test was taken by participant

22. **Position:** Verify the correct information is entered

23. **Add a new Case Note:** Enter an appropriate Case Note

15. Click the **Save** button at the

16. The system will return you to the Programs menu where the EFL for MSG submenu will reflect the pre-test and post-test that was just entered.

**Educational Functioning Level for Measurable Skills Gain** 1

[Create Educational Functioning Level Record](#)

Search:

Func Area	Pre-Test		1st PY Post-Test		2nd PY Post-Test		3rd PY Post-Test	
	Date (PY)	EFL (Category / Level)	Date (PY)	EFL (Category / Level)	Date (PY)	EFL (Category / Level)	Date (PY)	EFL (Category / Level)
<a href="#">Mathematics</a>	06/12/2019 (18)	5 (ABE / Level 5)						

**Post Assessments**

No post test records found.

Assessments beyond Year 3 are not reportable in the federal extract file, and will not count in federal performance calculations.

[Create Post Assessment Record](#)

**Post Assessments**

**Test Type:** Post-Test

\* **Assessment Category:** ABE

\* **Type of Assessment:** TABE 11-12

**Assessment Form/Version info:**

\* **Post Test Score:**

\* **Educational Functioning Level:**

\* **Date Assessed:**  [Today](#)

**Participant remains Basic Skills deficient:** No

\* **Position:**

**Educational Functioning Level for Measurable Skills Gain** 2

[Create Educational Functioning Level Record](#)

Search:

Func Area	Pre-Test		1st PY Post-Test		2nd PY Post-Test		3rd PY Post-Test	
	Date (PY)	EFL (Category / Level)	Date (PY)	EFL (Category / Level)	Date (PY)	EFL (Category / Level)	Date (PY)	EFL (Category / Level)
<a href="#">Mathematics</a>	06/12/2019 (18)	5 (ABE / Level 5)	06/29/2019 (18)	6 (ABE / Level 6)				

## Passed a High School Equivalency Subtest or Completed Secondary Education/High School and Enrolled in Post Secondary/Post High School Education

Directions	System View																				
<p>1. Start on the Programs screen with the participant's current WIOA Case expanded to show all the menu options.</p> <p>2. Click on "<a href="#">Create Measurable Skills Gain</a>"</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p><b>Eligibility Summary</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Participation</td> <td style="text-align: right;">12/20/2018</td> </tr> <tr> <td>Activities / Enrollments / Services</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Measurable Skills Gain</td> <td style="text-align: right;">0</td> </tr> </table> <p style="text-align: center; margin-top: 5px;"> <a href="#">Create Measurable Skills Gain</a>  <i>Please enter EFL gains in the Educational Functioning Level for Measureable Skills Gain screen.</i> </p> </div> <div style="border: 1px solid #ccc; padding: 5px;"> <p><b>NCWorks online</b> <span style="float: right;">Fill out the information below to create/edit a skill achievement record.</span></p> <p><b>General Information</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">User Login:</td> <td>JOHNDOE1</td> </tr> <tr> <td>State ID:</td> <td>1234567</td> </tr> <tr> <td>User ID:</td> <td>7654321</td> </tr> <tr> <td>Name:</td> <td>John Doe</td> </tr> <tr> <td>Program Entry Date:</td> <td>12/20/2018</td> </tr> <tr> <td>* LWDB:</td> <td>Capital Area Workforce Development Board</td> </tr> <tr> <td>* Office Location:</td> <td>YOUTH - Johnston Co Industries</td> </tr> </table> </div>	Participation	12/20/2018	Activities / Enrollments / Services	5	Measurable Skills Gain	0	User Login:	JOHNDOE1	State ID:	1234567	User ID:	7654321	Name:	John Doe	Program Entry Date:	12/20/2018	* LWDB:	Capital Area Workforce Development Board	* Office Location:	YOUTH - Johnston Co Industries
Participation	12/20/2018																				
Activities / Enrollments / Services	5																				
Measurable Skills Gain	0																				
User Login:	JOHNDOE1																				
State ID:	1234567																				
User ID:	7654321																				
Name:	John Doe																				
Program Entry Date:	12/20/2018																				
* LWDB:	Capital Area Workforce Development Board																				
* Office Location:	YOUTH - Johnston Co Industries																				
<p>3. Select your <b>LWDB</b> and <b>Office Location</b> from the drop-down menus.</p>																					
<p>4. <b>Skill Type:</b> Select the appropriate type of MSG. In this case, Credits attained for EFL OR Passed a High School Equivalency Subtest OR Completed Secondary Education/ High School and Enrolled in Post-Secondary/ Post High School Ed.</p> <p>5. <b>Date Skill Attained:</b> Enter the date the MSG occurred. The date entered should match date on the participant's documentation.</p>																					
<div style="border: 1px solid #ccc; padding: 10px;"> <p><b>Skill Attainment Information</b></p> <p>Program: Title I - Workforce Development (WIOA)</p> <p>* Skill Type: Credits Attained for EFL OR Passed a High School Equivalency Subtest OR Completed Secondary Education/High School and Enrolled in Post-Secondary/Post High School Ed</p> <p>* Date Attained: 10/23/2024 <span style="font-size: small;">Today</span></p> <p>* Type of Achievement: <span style="border: 1px solid #ccc; padding: 2px;">None Selected</span></p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px; font-size: x-small;"> <p><b>None Selected</b></p> <p>Achieved High School Diploma (HSD) or High School Equivalent (HSE) Credits from High School programs the State offers (with instruction below Post-HS) that awards Credits for HSD/HSE.</p> <p>Awarded Carnegie Units from High School Programs the State offers (with instruction below Post-HS) for High School Diploma/Equivalent.</p> <p>Enrolled in instruction below Post-HS education levels and is Exiting the Program to Enroll in Post-Secondary/Post-High School Education or Training.</p> <p>Awarded High School Diploma/Equivalent Credits from State offered Adult High School Credit Program (instruction below Post-HS) and Enrolled in Post-Secondary/High School Education or Training.</p> <p>Completed a High School Equivalency (HSE) preparation program for GED, HiSET, or TASC and Enrolled in Post-Secondary/High School Education.</p> <p style="background-color: #0056b3; color: white; padding: 2px;">Successfully passed a subtest on a State-recognized High School Equivalency (HSE) examination.</p> </div> </div>																					
<p>6. <b>Type of Achievement:</b> Select option from menu.</p> <p>7. <b>Verify</b> documentation: write in description of documentation (ie. Test results)</p>	<div style="border: 1px solid #ccc; padding: 10px;"> <p><b>Skill Attainment Information</b></p> <p>Program: Title I - Workforce Development (WIOA)</p> <p>* Skill Type: Credits Attained for EFL OR Passed a High School Equivalency Subtest OR Completed Secondary Education/High School and Enrolled in Post-Secondary/Post High School Ed</p> <p>* Date Attained: 10/23/2024 <span style="font-size: small;">Today</span></p> <p>* Type of Achievement: Successfully passed a subtest on a State-recognized High School Equivalency (HSE) examination</p> <p style="font-size: x-small;">[ Verify ] [ Scan ] [ Upload ] [ Link ]</p> <p style="font-size: x-small;">✓ Other Applicable Documentation, (specify):</p> <p><b>Skills Gain Achievement Type Verification</b></p> <p style="font-size: x-small;">Other Applicable Documentation, (specify):</p> <p style="border: 1px solid #ccc; padding: 2px;">Test results</p> <p style="text-align: center; margin-top: 5px;"><span style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px;">Reset</span></p> </div>																				

**8. Scan | Upload | Link:**

Attach the documentation using one of these methods.

Use Document Tags that will allow for early identification in the Documents folder that includes a descriptor and a date (ie. Math Test\_June 2024).

### Document Information

**Document Description:**

**\* Document Tags:** Do not enter Personal Identifiable Information (PII) into this field.  
Keywords that will be indexed with this attachment.

**User Accessible:** ☐ Yes ☒ No

**Date Received:**

If left blank, today's date will be used.

(MM/DD/YYYY)

**Document Expires:** ☐

**Medical Document:** ☐

**Sealed Document:** ☐

### Attach Document

[Supported File Format](#)

Select File

Multiple documents can be uploaded simultaneously, but must be selected one-by-one.

**8. Add a new Case Note:** Enter an appropriate Case Note to document the circumstances of the MSG.

9. Click the **Save** button at the bottom of the screen.

### Staff Information

[Add a new Case Note](#) | [Show Filter Criteria](#)

ID	Create Date	Subject	Action
		Edit	

### Signature

- ☐ Create PDF  
☐ Include Staff Signature

**Applicant Signature** \_\_\_\_\_  
**Parent/Guardian Signature** \_\_\_\_\_

Save

Cancel

10. The system will return you to the Programs menu where the MSG submenu will reflect what you just entered.

Measurable Skills Gain				
<a href="#">Create Measurable Skills Gain</a>				
Please enter EFL gains in the Educational Functioning Level for Measurable Skills Gain screen.				
Search: <input type="text"/>				
Date Attained	Skill Type	Last Edited By	Last Edited Date	Action
10/23/2024	Credits Attained for EFL OR Received a High School Equivalency Subject OR Completed Secondary Education/High School and Enrolled in Post-Secondary/Post High School Ed	Member One, Staff (2635)	10/23/2024 9:28 AM	<a href="#">Add Post</a>
Page 1 of 1				